

Bulletin of the Faculty of Child Education, Kyoto Bunkyo University

No.3 September 2023

contents

Foreword

| | | |
|-------|-----------------|---|
| | Masuko MOTOYAMA | 1 |
|-------|-----------------|---|

Articles

| | | |
|--|----------------|---|
| Creation of the Foundations for Childcare Expertise Acquisition for New Childcare Workers 1: Focusing on Active and Passive Aspects of Childcare Practice | Chosei SHIBATA | 3 |
|--|----------------|---|

| | | |
|---|--|----|
| Study on Teaching Methods of “Common Items for Each Activity” in Subject-Related Professional Matters (Music): Focusing on the Mechanics of Music | Akiko IWASA, Aya MATSUKAWA, Megumi TAKEDA, Akiko OKADA | 19 |
|---|--|----|

| | | |
|---|--------------|----|
| A Study on “Progressive Content of Scientific Study” and “Instructional Strategies” to Encourage Inquiry-Based Learning in Japanese Elementary Schools | Akimasa OMAE | 41 |
|---|--------------|----|

| | | |
|---|---------------|----|
| Supporting Homeschooling in the US with Diverse Learning Styles and Multiple Layers of Support: With the Hope to Overcome Labeling | Chie NAKAJIMA | 63 |
|---|---------------|----|

| | | |
|--|------------------|----|
| The Image of Monks in Yuan Dramas: The Case of “ <i>Renzi Ji</i> ” and “ <i>Dongpo Meng</i> ” | Masakiyo HAYASHI | 87 |
|--|------------------|----|

| | | |
|---|---|-----|
| Development of a Stretching Program to Reduce Back Pain for Childcare Workers to Promote Child-Rearing Support | Keishi MIYAZAKI, Hiroko OHMORI, Sachiyo OKAMURA | 103 |
|---|---|-----|

| | | |
|--|-----------------|-----|
| A Study of the Taking Course Regarding Combinations of Subjects and the Educational Outcomes of Private Upper Secondary Schools: From a Survey of Principals | Osao MINAMIMOTO | 121 |
|--|-----------------|-----|

| | | |
|--|---------------|-----|
| Promoting Family-Based Care and the Role of Family Homes in Social Care | Kazuhiro YABU | 145 |
|--|---------------|-----|

Research Note

| | | |
|--|---------------|-----|
| Research on Roles and Human Resources Regarding the Third Place for Children and Adults | Tomomi HIRANO | 163 |
|--|---------------|-----|

| | | |
|---|---|-----|
| Childcare Environment and Human Relationships Utilizing Nudge Theory as Perceived by Students Planning to Work in the Childcare Field | Yumi GOTO, Naoya YAMAGUCHI, Hiroko OHMORI | 183 |
|---|---|-----|

Special Report

| | | |
|---|--------------------------------|-----|
| Report on “Story and Music 2021/2022 “ hosted by Kyoto Bunkyo University Research Center for Clinical Narratology | Utako HORIUCHI, Kazuyuki HIRAO | 197 |
|---|--------------------------------|-----|

| | | |
|---|-------------------|-----|
| Research Memo (II) on the Basic Research Toward the Development of “Math for the 0th Grade of Elementary School ”: A Textbook Books Based on the Theory of “Basic Mathematics” in Transition; Thinking About What Does Mathematical Perspectives and Ideas to Be Brought up in Transition Period | Masayoshi KAMEOKA | 203 |
|---|-------------------|-----|