

Reports from the Faculty of Psychosocial Support Research Kyoto Bunkyo University

NO. 9 September 2018

Foreword	Masaru KAGAWA	1
----------------	---------------	---

Articles

A Study of the Transition Between Infant Education and Elementary School Education: Focusing on the Design of the Curriculum	Osao MINAMIMOTO	3
Inquiry-Based Learning Design in the Science Curricula of Elementary Schools: A Study on Curriculum Design and Teaching Methods	Akimasa OMAE	15
The Actual Situation and Evolution of Learning Content in Childcare Environment	Noriko GOTO	39

Research Note

Curriculum Management of the Local Study by Readiness Analysis of the Recognition About the Area: The Announcement of a Synthetic Charm of 6th Grade "Home Country Uji" in Integrated Study "Ujigaku"	Yoshio HASHIMOTO	55
---	------------------	----

Special Reports

A Research About the Recognition of the Midwife's Business at the Child Guidance Center Staff: For the Continued Child Care Support and the Prevention of the Child Abuse	Chosei SHIBATA, Rieko KOJIMA, Akiko INOUE	71
Between Equality and Excellence: Autonomy in Talented Schools in Korea	Chie NAKAJIMA	83
The Report of the Training of Counseling Skills for Social Workers Working in Medical Institutions and Welfare Facilities for Addicts	Yoshie MATSUDA, Naomi YAMASHITA, Yumi OTA, Nobuo SAKO	93