Bulletin of the Faculty of Child Education, Kyoto Bunkyo University

No.1 September 2021

contents

Foreword

Osao MINAMIMOTO	1
Articles	
What Is Child-Care Provider Images of Current Child-Care Providers? (3) : Comparison with Surveys on the Image of Child-Care Providers	
by Students in the Preschool Educator Training Programs Chosei SHIBATA	3
Research on "Together with Someone" in Childcare Practice by the Games of Physical Expression	21
A Thought on the Opportunities Opened by the Asia-Pacific Regional Convention on the Recognition of Qualifications in Higher Education (the Tokyo Convention) 	33
Teaching Strategies to Encourage Learners to Draw Appropriate Conclusions in Inquiry-Based Learning Science Curricula of Elementary Schools: Focusing on The "Process of Consideration" to Make Learners Think of Valid Conclusions	51
Development of PBL Type Inquiry Learning for School and People in a Local Area for High Schools through a Community Network 	71
Music Teaching Materials in the Introduction Period of Elementary School Music: From the Viewpoint of Connection between Early Childhood Education and Elementary EducationAkiko IWASA, Utako HORIUCHI	87
Research Note	
Building Relationship Skills through Group Discussion Activities for Five-Year-Olds in a Nursery School Hiroko OHMORI, Kaori MATSUYAMA, Chosei SHIBATA	105
Practice Reports	
The Re-Recognition from the Abused Children: From the Viewpoint of the Midwife 	119
Practice of Teaching in an Early Childhood Education under COVID-19 Restrictions	
Tomomi HIRANO	129